

Summary of Course Evaluations

Alexander N. Taylor

Note: Full course evaluations follow the first page of this document.

George Mason University (GMU):

I have been instructor of record for two 300-level undergraduate economics courses at GMU:

- Economics of Developing Areas (Fall 2021, in-person)
- International Economic Policy (Spring 2022, in-person)

Below is a brief summary of the teaching evaluations for these courses.

1. **ECON 360: Economics of Developing Areas** (Fall 2021)

- Section Format: In-person
- Number of Students: 13
- Ratings:
 - **Overall Rating of the Teaching**: 4.78
 - **Overall Rating of the Course**: 4.78
 - **Instructor feedback was helpful**: 4.78
 - **The instructor was accessible**: 4.89

2. **ECON 385: International Economic Policy** (Spring 2022)

- Section Format: In-person
- Number of Students: 22
- Ratings:¹
 - **Clear presentation of material**: 4.75
 - **Gained understanding of main concepts**: 4.5
 - **Instructor feedback was helpful**: 4.75
 - **The instructor was accessible**: 4.5

¹ GMU altered their evaluation questionnaire in Spring 2022, which included removing overall ratings. Similar questions have been selected here, but please see full evaluations below for full results.



Individual Report for ECON-360-001-Economics of Developing Areas – Alexander Taylor

Project Title: **Student Evaluations of Teaching - Fall 2021**

Survey Audience: **13**
Responses Received: **9**
Response Ratio: **69.23%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

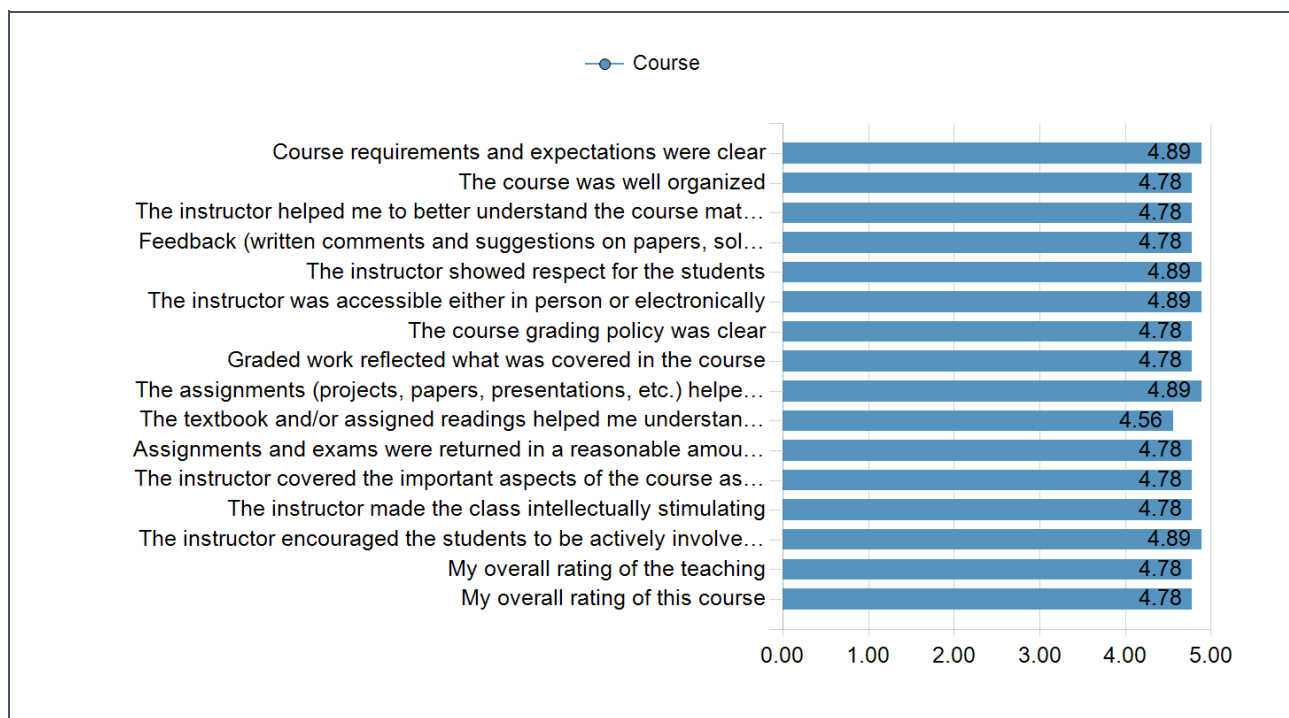
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Tuesday, January 18, 2022**

Raters	Students
Responded	9
Invited	13
Response Ratio	69.23%



Competency	Course	Standard Deviation	Min	Max
Course requirements and expectations were clear	4.89	+/-0.33	4.00	5.00
The course was well organized	4.78	+/-0.44	4.00	5.00
The instructor helped me to better understand the course material	4.78	+/-0.44	4.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.78	+/-0.44	4.00	5.00
The instructor showed respect for the students	4.89	+/-0.33	4.00	5.00
The instructor was accessible either in person or electronically	4.89	+/-0.33	4.00	5.00
The course grading policy was clear	4.78	+/-0.44	4.00	5.00
Graded work reflected what was covered in the course	4.78	+/-0.44	4.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.89	+/-0.33	4.00	5.00
The textbook and/or assigned readings helped me understand the material	4.56	+/-0.73	3.00	5.00
Assignments and exams were returned in a reasonable amount of time	4.78	+/-0.44	4.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	4.78	+/-0.44	4.00	5.00
The instructor made the class intellectually stimulating	4.78	+/-0.44	4.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.89	+/-0.33	4.00	5.00
My overall rating of the teaching	4.78	+/-0.44	4.00	5.00
My overall rating of this course	4.78	+/-0.44	4.00	5.00

Top Questions		
1	Course requirements and expectations were clear	4.89
2	The instructor showed respect for the students	4.89
3	The instructor was accessible either in person or electronically	4.89
Lowest Questions		
1	The textbook and/or assigned readings helped me understand the material	4.56
2	The course was well organized	4.78
3	The instructor helped me to better understand the course material	4.78

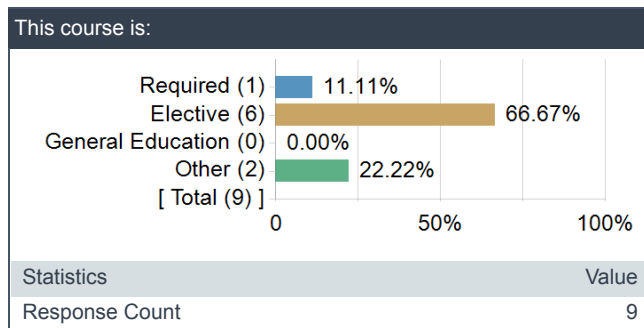
Student Evaluations of Teaching (Q1-Q16)

Question	Course				Department (Economics)				School (Humanities & Social Sciences)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
Course requirements and expectations were clear	9	4.89	4.00	5.00	839	4.23	1.00	5.00	14596	4.49	1.00	5.00
The course was well organized	9	4.78	4.00	5.00	845	4.05	1.00	5.00	14647	4.40	1.00	5.00
The instructor helped me to better understand the course material	9	4.78	4.00	5.00	828	3.90	1.00	5.00	14529	4.36	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	9	4.78	4.00	5.00	783	3.77	1.00	5.00	14247	4.32	1.00	5.00
The instructor showed respect for the students	9	4.89	4.00	5.00	811	4.37	1.00	5.00	14478	4.68	1.00	5.00
The instructor was accessible either in person or electronically	9	4.89	4.00	5.00	818	4.15	1.00	5.00	14448	4.53	1.00	5.00
The course grading policy was clear	9	4.78	4.00	5.00	845	4.28	1.00	5.00	14576	4.45	1.00	5.00
Graded work reflected what was covered in the course	9	4.78	4.00	5.00	840	4.21	1.00	5.00	14500	4.51	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	9	4.89	4.00	5.00	791	4.00	1.00	5.00	14421	4.37	1.00	5.00
The textbook and/or assigned readings helped me understand the material	9	4.56	3.00	5.00	824	4.01	1.00	5.00	14158	4.28	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	9	4.78	4.00	5.00	828	4.31	1.00	5.00	14379	4.35	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	9	4.78	4.00	5.00	834	4.26	1.00	5.00	14546	4.54	1.00	5.00
The instructor made the class intellectually stimulating	9	4.78	4.00	5.00	828	3.86	1.00	5.00	14484	4.29	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	9	4.89	4.00	5.00	800	3.86	1.00	5.00	14418	4.46	1.00	5.00
My overall rating of the teaching	9	4.78	4.00	5.00	841	3.97	1.00	5.00	14655	4.42	1.00	5.00
My overall rating of this course	9	4.78	4.00	5.00	842	3.88	1.00	5.00	14658	4.26	1.00	5.00

Student Evaluations of Teaching (Q1-Q16) (continued)

Question	Institution			
	Response Count	Mean	Min	Max
Course requirements and expectations were clear	57986	4.42	1.00	5.00
The course was well organized	58203	4.32	1.00	5.00
The instructor helped me to better understand the course material	57832	4.27	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	56199	4.19	1.00	5.00
The instructor showed respect for the students	57776	4.61	1.00	5.00
The instructor was accessible either in person or electronically	57510	4.47	1.00	5.00
The course grading policy was clear	57932	4.40	1.00	5.00
Graded work reflected what was covered in the course	57071	4.42	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	56692	4.32	1.00	5.00
The textbook and/or assigned readings helped me understand the material	54560	4.18	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	56208	4.30	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	57750	4.47	1.00	5.00
The instructor made the class intellectually stimulating	57633	4.20	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	57318	4.36	1.00	5.00
My overall rating of the teaching	58204	4.32	1.00	5.00
My overall rating of this course	58253	4.16	1.00	5.00

This course is:



What aspects of the course and the way it was taught helped you to learn?

Comments
The Tuesday lecture/ Thursday discussion setup of the class was really helpful and made the class engaging.
The class was very educational and helped me learn a lot about the subject. Having cue classes where we all discussed the week material was very informative and helpful in learning.
The conversations we had during our class discussions. They really helped me understand the topics more.
The topics were clearly outlined and he always explained the empirical papers we read in class. He always provided both perspectives of the argument and was mindful of everyones opinions. The class discussions were great because it exposed me to other points view I was not aware of.
He understood the material, and anything he didn't know/wasn't sure of he would research with us/for us to elaborate. He tried to apply discussion into the class as well as writing, reading and application– and simultaneously intertwined them.
the readings were extremely helpful in understanding concepts
The professor has sufficient time for discussion on a topic that is ripe for discussion. Very well done.
I enjoyed the having one class per week as a lecture on a topic and the other as a discussion about that topic. It really helped reinforce the material along with clear up any questions that arose in regards to the topic.
The discussions in class were good to understand the topics better and to know the points of view of different people.

What modifications do you suggest for the next time the course is taught?

Comments
I do not have any suggestions for next time.
I don't suggest any modification I really enjoyed the course and found it very well structured as well as informative.
No modifications course is great as it is because it makes it a fun, moderate difficulty class that allows you to focus on harder classes.
None, I enjoyed the class and I thought the professor was straightforward but positive/helpful.
n/a, great class very interesting
n/a
Honestly, nothing really. I would mostly suggest maybe having less weakly readings but overall, the course was really well organized and taught.
I would like the professor to cover topics about corruption



Individual Report for ECON-385-001-International Economic Policy – Alexander Taylor-Spring 2022

Project Title: **Student Evaluations of Teaching - Spring 2022**

Survey Audience: **22**
Responses Received: **4**
Response Ratio: **18.18%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

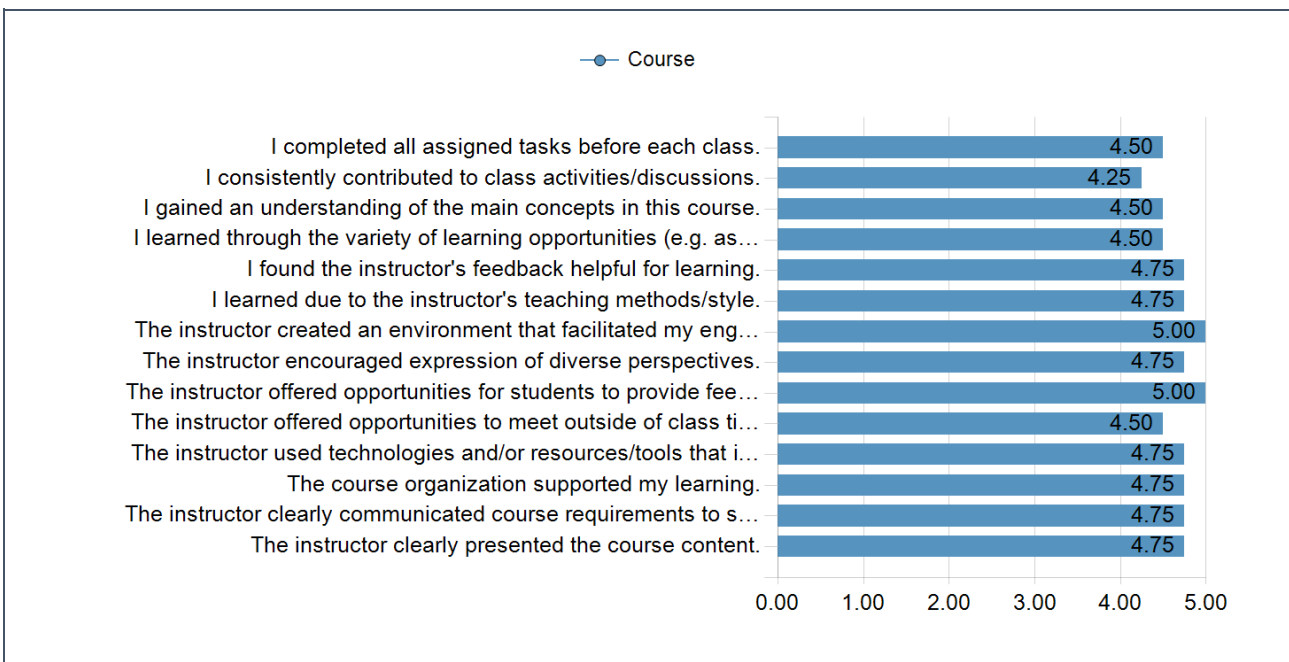
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Creation Date: **Friday, June 17, 2022**

Raters	Students
Responded	4
Invited	22
Response Ratio	18.18%



Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.50	+/-0.58	4.00	5.00
I consistently contributed to class activities/discussions.	4.25	+/-0.96	3.00	5.00
I gained an understanding of the main concepts in this course.	4.50	+/-0.58	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.50	+/-0.58	4.00	5.00
I found the instructor's feedback helpful for learning.	4.75	+/-0.50	4.00	5.00
I learned due to the instructor's teaching methods/style.	4.75	+/-0.50	4.00	5.00
The instructor created an environment that facilitated my engagement with course content.	5.00	+/-0.00	5.00	5.00
The instructor encouraged expression of diverse perspectives.	4.75	+/-0.50	4.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	5.00	+/-0.00	5.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.50	+/-1.00	3.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.75	+/-0.50	4.00	5.00
The course organization supported my learning.	4.75	+/-0.50	4.00	5.00
The instructor clearly communicated course requirements to students.	4.75	+/-0.50	4.00	5.00
The instructor clearly presented the course content.	4.75	+/-0.50	4.00	5.00

Instructor Preparation and Course Organization Q18-Q20

1. The course organization supported my learning.		2. The instructor clearly communicated course requirements to students.	
Statistics	Value	Statistics	Value
Response Count	4	Response Count	4
Mean	4.75	Mean	4.75
Median	5.00	Median	5.00
3. The instructor clearly presented the course content.			
Statistics	Value		
Response Count	4		
Mean	4.75		
Median	5.00		

Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comments
N/A
no
None, professor Taylor was amazing and gave his presentations good, and clearly I was able to learn about this topic in a way that I was able to actually understand my notes

What 2-3 aspects of this course were most valuable to your learning experience?

Comments
The professor created an environment where we could have discursive dialogue and contribute our opinions. The professor related the course material to current world events/issues, it put things in perspective and helped me retain the material more easily.
-the quizzes were helpful in forcing me to review the material from monday -i liked the lecture style
I loved the professor
The professor's way of teaching and engaging with the students he was clear with his instructions, and also he was very understanding of the student's situation.

What 2-3 aspects of this course were least valuable to your learning experience?

Comments
N/A
-nothing really I found everything pretty useful
No comment

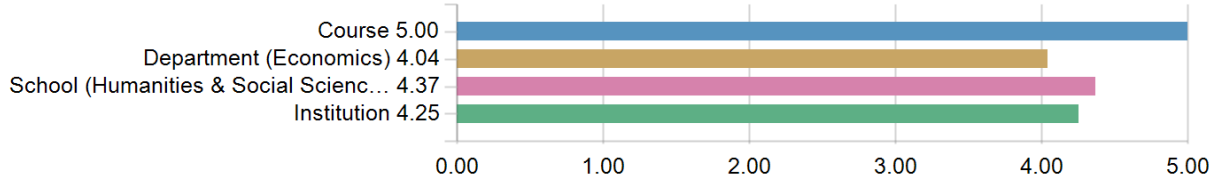
What modifications do you suggest for the next time the course is taught?

Comments
N/A
none - I thought it was pretty great!
None, I like the way it was taught and formatted

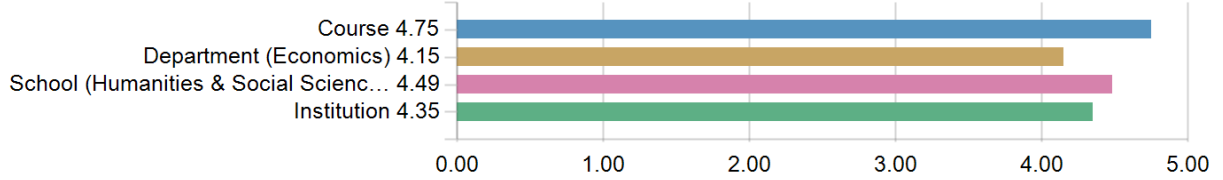
Student Evaluations of Teaching (Q7-Q20) - Chart



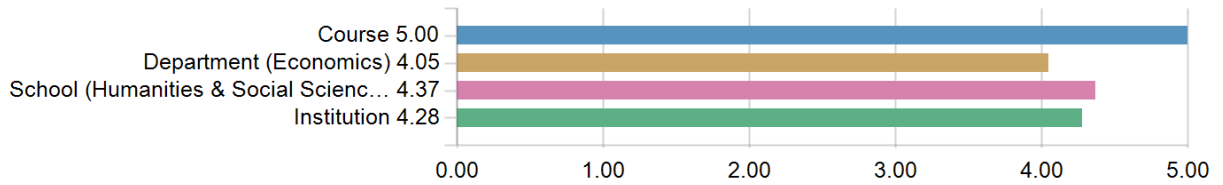
7. The instructor created an environment that facilitated my engagement with course content.



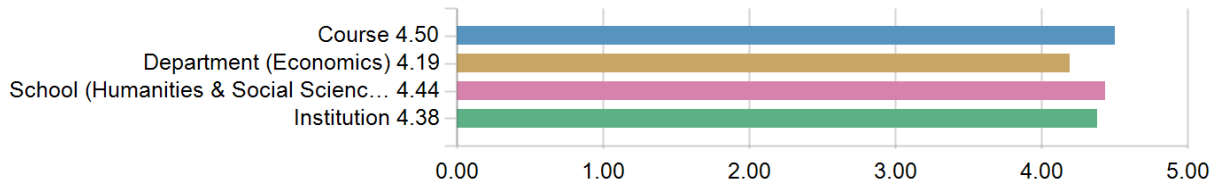
8. The instructor encouraged expression of diverse perspectives.



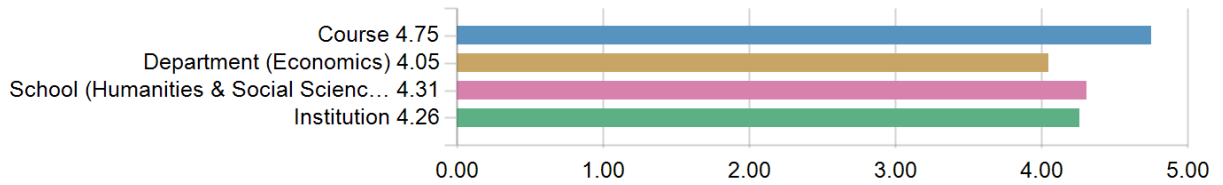
9. The instructor offered opportunities for students to provide feedback on the course.



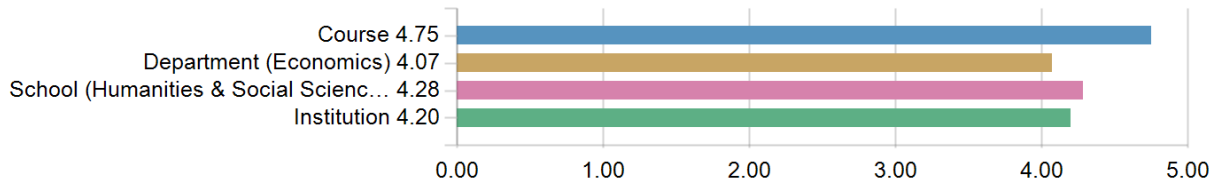
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



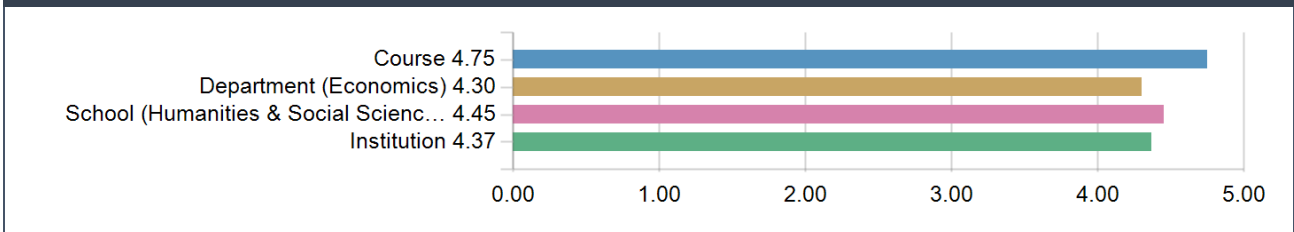
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



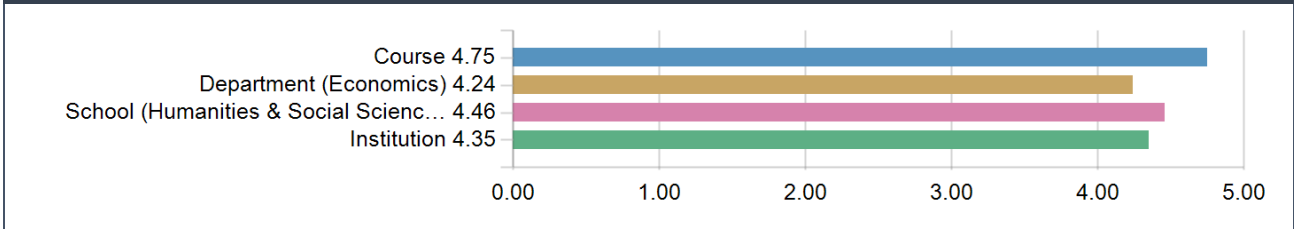
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.50	4.50	4.00	5.00	4
I consistently contributed to class activities/discussions.	4.25	4.50	3.00	5.00	4
I gained an understanding of the main concepts in this course.	4.50	4.50	4.00	5.00	4
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.50	4.50	4.00	5.00	4
I found the instructor's feedback helpful for learning.	4.75	5.00	4.00	5.00	4
I learned due to the instructor's teaching methods/style.	4.75	5.00	4.00	5.00	4
The instructor created an environment that facilitated my engagement with course content.	5.00	5.00	5.00	5.00	4
The instructor encouraged expression of diverse perspectives.	4.75	5.00	4.00	5.00	4
The instructor offered opportunities for students to provide feedback on the course.	5.00	5.00	5.00	5.00	4
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.50	5.00	3.00	5.00	4
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.75	5.00	4.00	5.00	4
The course organization supported my learning.	4.75	5.00	4.00	5.00	4
The instructor clearly communicated course requirements to students.	4.75	5.00	4.00	5.00	4
The instructor clearly presented the course content.	4.75	5.00	4.00	5.00	4